**Sample Grading Rubric for English Courses**

Basic grading rubric questions for English Methods/Upper level courses: select as appropriate for course learning objectives.

On a scale of 1 to 5, with 5 being the highest, this student’s work (please circle the appropriate number):

1 2 3 4 5 demonstrates knowledge of literary history covered in the course.

1  2  3  4  5  demonstrates knowledge of contemporary scholarly practice in the concentration.

1  2  3  4  5  demonstrates awareness of the formal properties of texts as well as of relevant literary forms and genres.

1  2  3  4  5  demonstrates the ability to manage a research, fieldwork, or creative writing project of significant scope to produce a final project which meets department standards for excellence.

1  2  3  4  5  communicates an understanding of himself/herself and others through reflection upon the critical issues approached in the project or through production of a work of artistic merit.

1  2  3  4  5  is written elegantly and/or persuasively using the skills of argumentation, creativity, rhetoric, editing, style, organization, and bibliographic citation as appropriate to the area.